

Welcome! Time for some introductions





Welcome! Zoom tips

Chat box & view
Un/mute
Reactions
Breakout rooms
Short and sweet



Group expectations

- Listening
- Respect
- Self-care
- Confidentiality
-





Active Listening

Listening well

Caring

Withholding judgement

Active listening is a risky business.





Key stages for Active Listening

- Listen
- Reflect
- Clarify
- Summarise
- Explore
- Test



Breakout rooms

5 minutes each to introduce yourself and your experience and identify one question you want answered today



What we will Cover -











Power and inclusion (EDI)



Co-production



Communications



Types of community

- What do we mean by community?
- What types of community are there?





Q: Is your community...?

A community of interest...

... who come together because of a common understanding or passion.





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A community of interest...

... who come together because of a common understanding or passion.





A place based community...

... who come together because of where they reside, work, visit or otherwise spend significant time.

• A community of action...

... who come together to use collective power to make changes in the world.







A community of action...

... who come together to use collective power to make changes in the world.



A community of circumstance...

... who are united by a common situation or challenge not of their making.





A community of action...

... who come together to use collective power to make changes in the world.



A community of circumstance...

... who are united by a common situation or challenge not of their making.



A community of practice...

... who are united through their participation in the same activity.



Reframing community engagement

"a **dynamic relational process** that facilitates communication, interaction, involvement, and exchange between an organisation and a community for a range of social and organisational **outcomes.** 2018 study



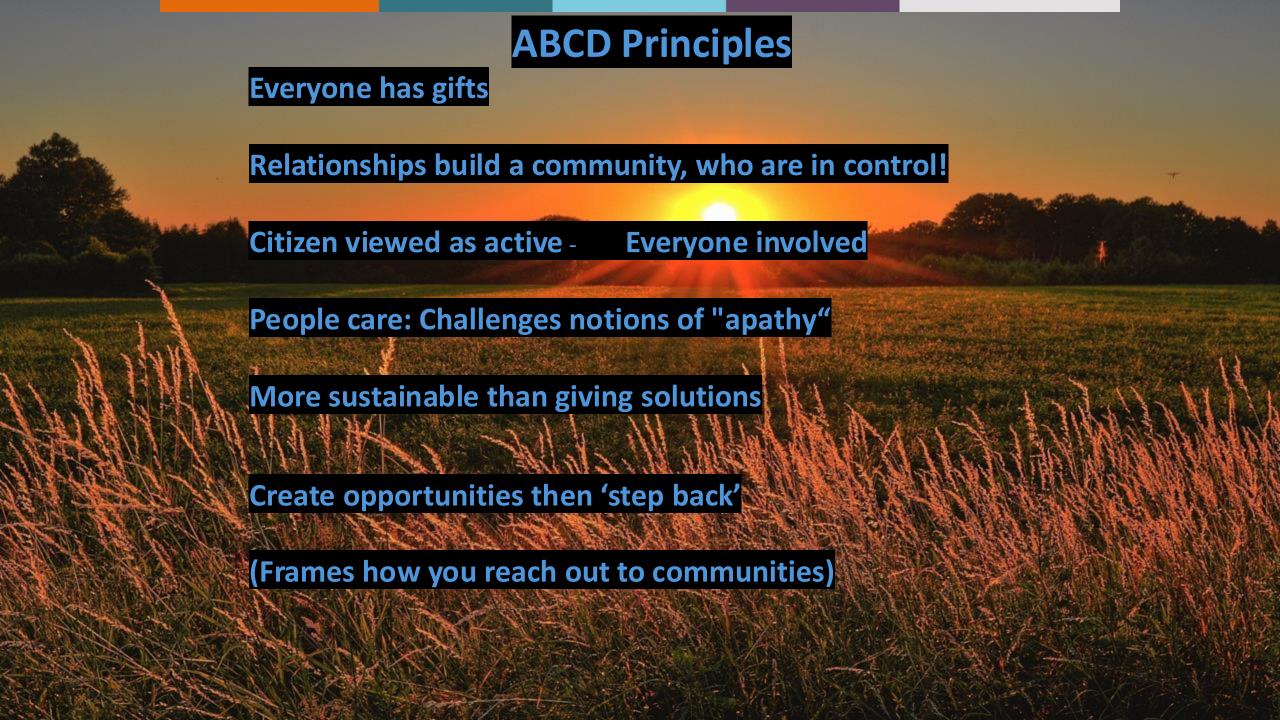
Situational analysis: a 5-step process

STEP 1 STEP 4 STEP 5 STEP 2 STEP 3 Understand Identify Assess Choose Reassess the broad local a broad the local your context context challenges capacity goal



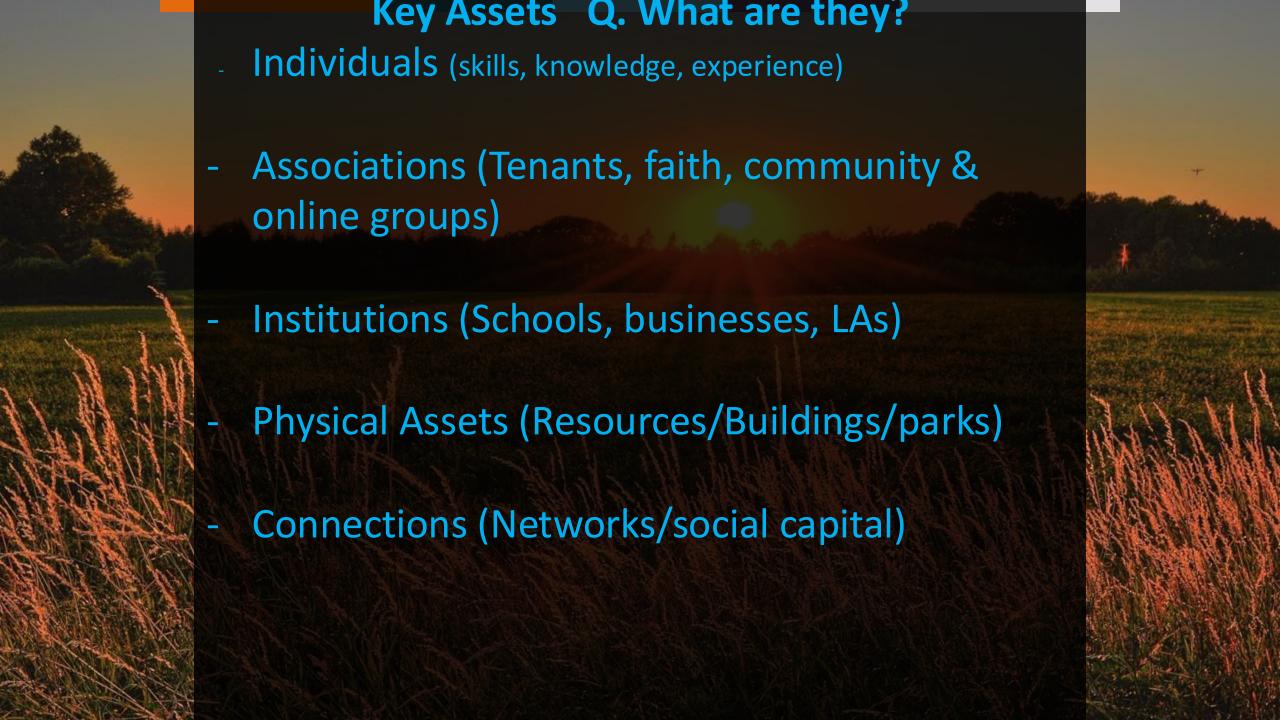




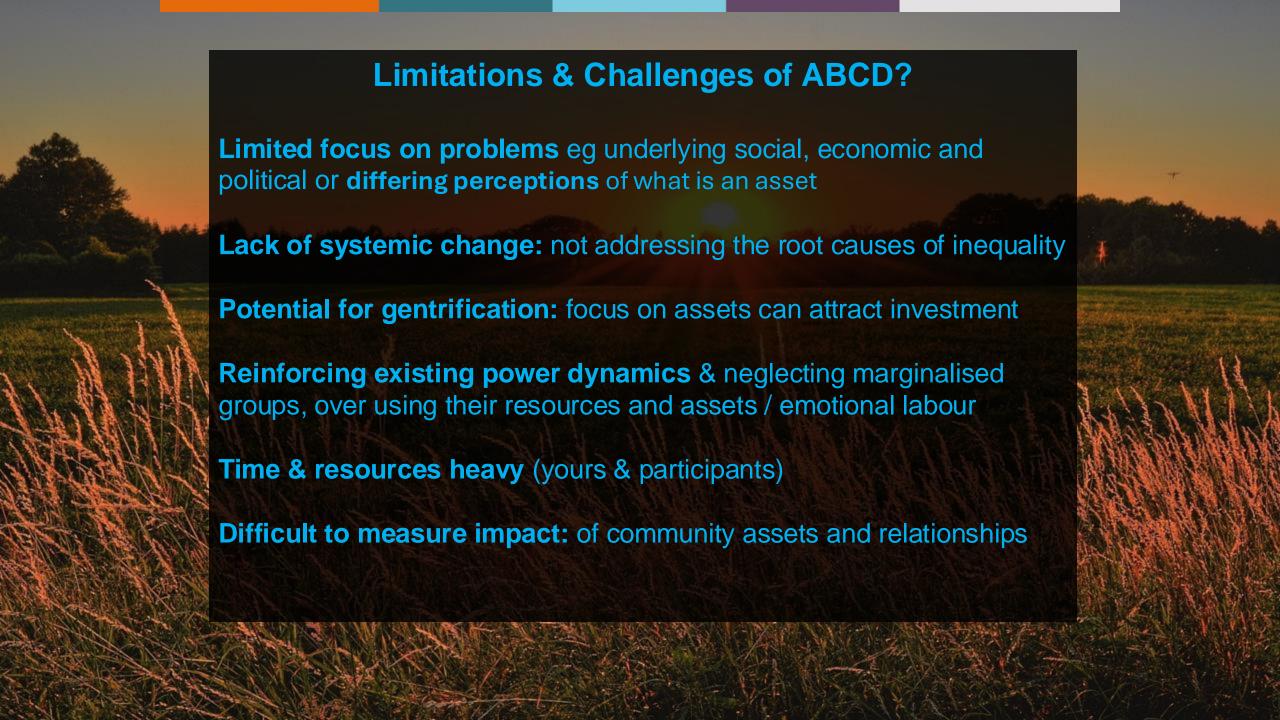


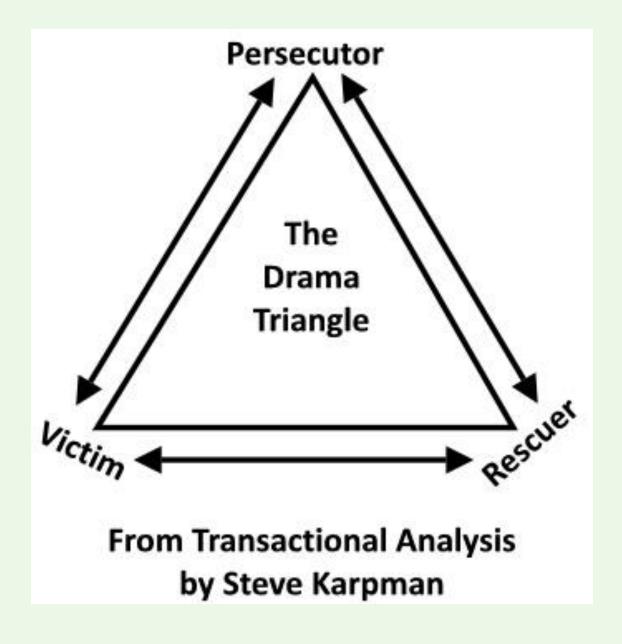




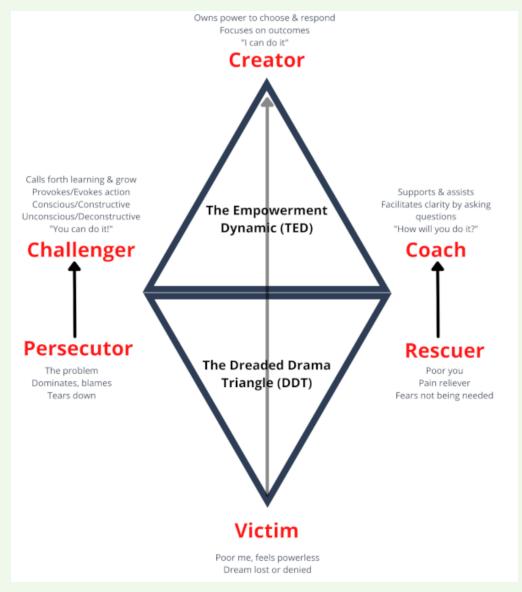


Mapping your Assets People **Physical Connections & Associations Networks** resources Institutions





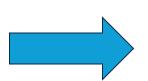




Theprofitrecipe.com



Breathe and stretch....



Think:

What is the **most**important change you are
trying to bring about
through community
engagement in your role?





Types of Power

Social/cultural power

Professional/Expert power

Resource power

Physical power

Personal power

Political power

Position power

Negative power



Power

Power within – personal self-confidence, sense of rights, entitlement, and agency

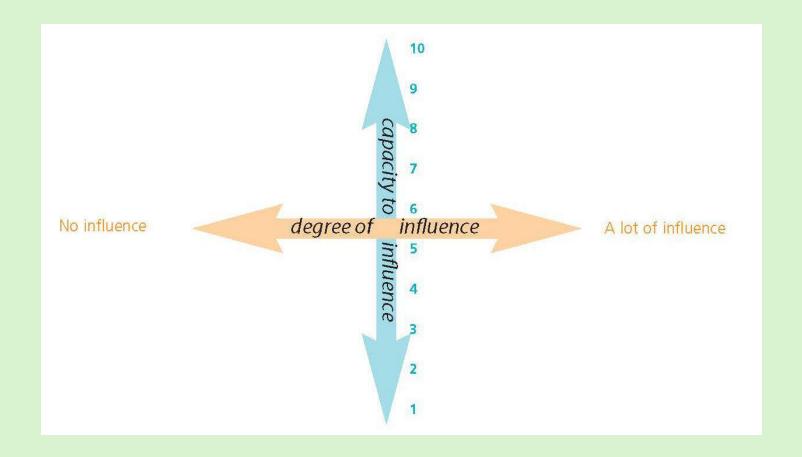
Power with - collective power, joint action

Power to – effective choice, capability to decide & act

Power over – power of hierarchy and domination



Power and Influence









What we have covered -

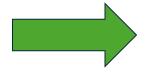








This afternoon



Power and inclusion (EDI)



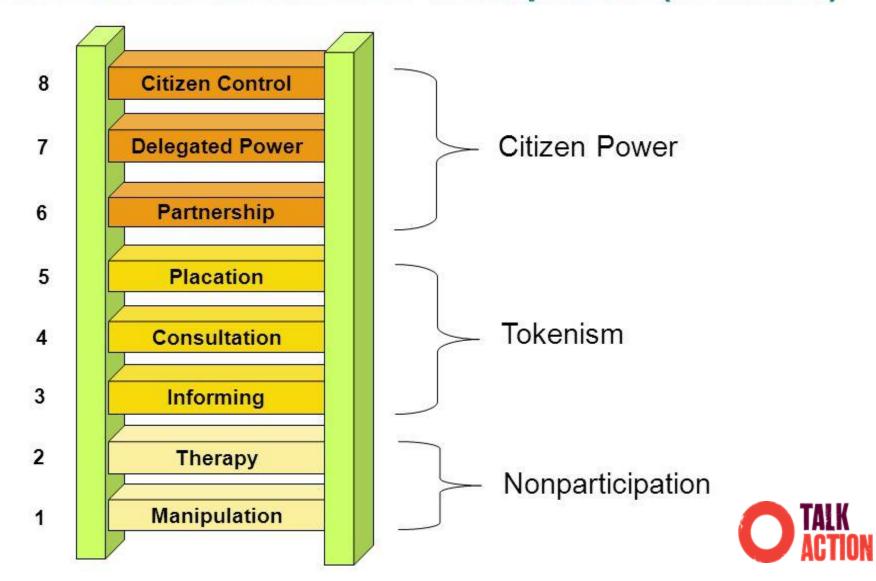
Co-production



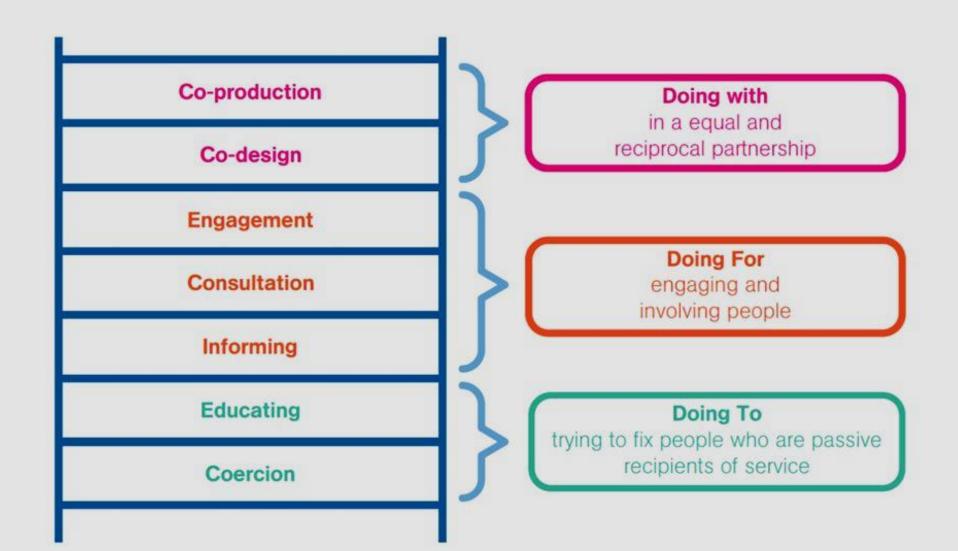
Communications



The Ladder of Citizen Participation (Arnstein)



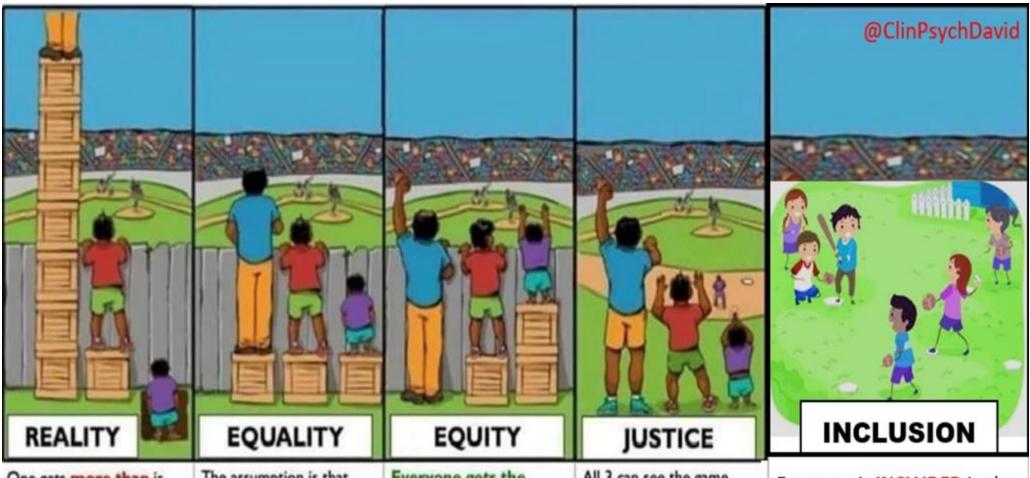
Ladder of participation



Why inclusive participation?

- Nothing about us, without us
- Ethics right to our voice being heard
- Balancing who is heard and how we communicate
- Equity, justice our voice acted upon
- We don't know what we don't know
- Blind spots, implicit bias, knowledge gaps





One gets more than is needed, while the other gets less than is needed. Thus, a huge disparity is created.

The assumption is that everyone benefits from the same supports. This is considered to be equal treatment.

Everyone gets the support they need, which produces equity. All 3 can see the game without supports or accommodations because the cause(s) of the inequity was addressed. The systemic barrier has been removed.

Everyone is **INCLUDED** in the game. **No one** is left on the outside; we <u>didn't</u> only remove the barriers keeping people out, we made sure they were valued & involved.

Co-production - what is it

a way of working, whereby everybody works together on an equal basis

to create a service or come to a decision which works for all.

But...definition changes depending on the circumstances





Co-production includes:

- co-design, including planning of services
- co-decision making in the allocation of resources
- co-delivery of services, including all roles providing the service
- co-evaluation of the service



Co-production principles

one route, not the only route

towards the long term outcome ... of 'liveable, equitable and sustainable' communities.

only viable when there is an alignment of the community and public agency view of what the problems are and how they can be addressed.

SCDC report



Co-production - what is it



Co-production - why we do it?

- needed to strengthen practice
- supports the development of the sector.
- Build outwards from the existing relationships we already have (assets)
- Can you add more?



Co- production challenges

- Can be perceived as exclusive
- Takes time and resources
- only works best when we're all concerned with same matters.
- Undermined by structural / cultural barriers
- and unequal stakeholder relationships.





Communication & engagement tools

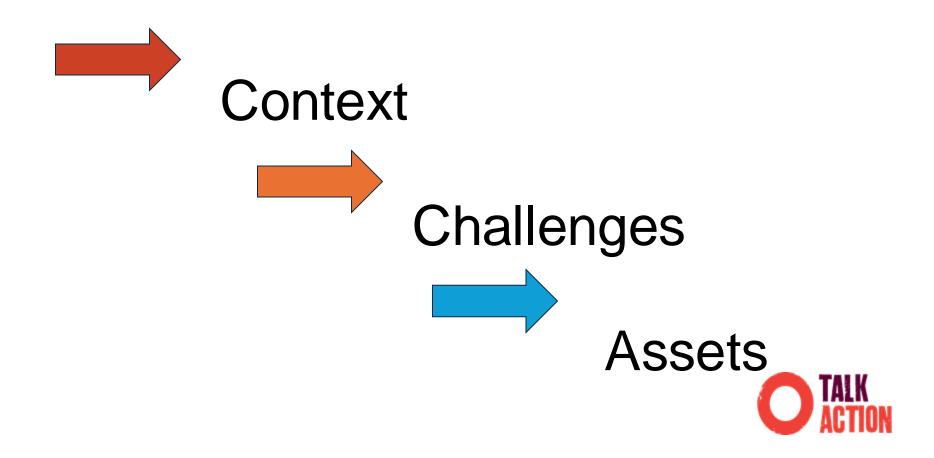
How does your community like to engage?

How do they communicate best? What strategies have been working?





Refresher - what we've covered



Afternoon session



Power and inclusion (EDI)



Communications



Co-production



Over to you: Time for reflection

- 1. What might you use in your work?
- 2. What will you do next?
- 3. Share one word back to the whole group top tips







Tools and approaches

- Reframing & ABCD
- Situation analysis
- Community audience research
- Play Decide (DEMOS)
- Nominal group technique
- Open Space Tech & world cafes
- Digital platform moderation
- Gamification
- Peer mentors
- Theory of change, logic





References

- Connector project Global Health Network <u>website</u>
- NESTA report <u>ABCD for LA's</u>
- The 6 C's
- CE study
- SCDC report
- https://www.scie.org.uk/co-production/what-how/
- https://involve.org.uk/resources/methods/co-production
- https://neweconomics.org/2008/07/co-production
- https://searchinstitute.org/resources-hub/developmental-relationships-framework



